



# CHRISTU JYOTHI INSTITUTE OF TECHNOLOGY & SCIENCE

*A Catholic Christian Minority Institution*

Colombonagar, Yeshwanthapur(PO), Jangaon Dist – 506 167 T.S

*NBA Accredited Programme, Affiliated to AICTE & JNTU-Hyd*

## 7.1.1: Measures initiated by the institution for the promotion of gender equality during the last five years.

Annual gender sensitization action plan

A.Y: 2020-21

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1	Gender sensitization lab	10-08-2020	2-4
2	Self-defense and karate program	21-11-2020	5
3	Yoga	21-06-2020	6
4	Sports	08-04-2021	7-8
5	Rangoli and Mehendi competition	05-01-2021	9-10
6	Essay competition women in polity	12-08-2020	11
7	Women welfare committee & International women's day	08-03-2021	12-13
8	Gandhi Jayanthi	02-10-2020	14
9	Dr .B. R.Ambedkar Jayanthi	14-04-2021	15
10	Graduation Day	18-04-2021	16
11	Pre Christmas Celebrations	23-12-2020	17
12	Republic Day	26-01-2021	18
13	Independence Day	15-08-2020	19
14	Bathukamma	10-10-2020	20
15	Teachers Day	5-09-2020	21

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**Number of gender equality promotion programs organized by the institution year-wise during the last five years.**

CJITS has set gender equality as one of its goal. The following are the gender equality programs organized as follows

## 1. Gender Sensitization lab

R18 B.Tech. Civil Engg. Syllabus

JNTU HYDERABAD

**\*MC409/\*MC309: GENDER SENSITIZATION LAB**  
(An Activity-based Course)

**B.Tech. II Year II Sem.**

L	T/P/D	C
0	0/2/0	0

### COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

### Objectives of the Course:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

  
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## **Learning Outcomes:**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

## **UNIT - I: UNDERSTANDING GENDER**

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

## **UNIT – II: GENDER ROLES AND RELATIONS**

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

## **UNIT – III: GENDER AND LABOUR**

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

## **UNIT – IV: GENDER - BASED VIOLENCE**

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu". Domestic Violence: Speaking Out/Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life"

## **UNIT – V: GENDER AND CULTURE**

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

  
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**Note:** Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

➤ *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

⇨ **ESSENTIAL READING:** The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A.Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

#### **ASSESSMENT AND GRADING:**

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%



**Debate on gender equality (Gender equality is a process of being fair to women and men)**

  
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## 2. Self-defense and Karate Program:

Self-defense is an art of overcoming one's fears and turning them to strengthen themselves to enable one to be confident about one's physical and mental ability to defend themselves in dire consequences. To attain this, every year is conducting Karate workshops for its students



**Self-Defense and karate training programme to train girl students for self defense organized at CJITS.**

  
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## 3. YOGA AND MEDITATION:

YOGA session at CJITS organized by the peace of society: Guardian of mind, body and spirit.



**Yoga performed by students at CJITS campus.**

  
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## 4. Sports:

CJITS encourages its women faculty and the girl students to take up sports by emphasizing on the fact that, the sports are an integral part of life and its importance for one's physical well being and it conducts common sports to remove the barrier between the genders.



**CJITS conducted sports for Faculty (Cricket)**

  
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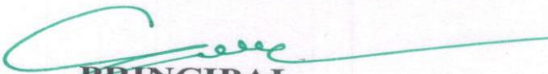
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**CJITS conducted sports for women faculty and students for the academic year 2017-18  
(shuttle, Round chair and kabbadi)**



**CJITS conducted sports for women faculty and students (shuttle, Round chair and  
kabaddi)**

  
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## 5. Rangoli and Mehendi Competitions:

Rangoli is a traditional art form that brightens up an occasion and is believed to bring luck. CJITS conducts rangoli and mehendi competition every year to enhance creativity of girl students.



**Rangoli and Mehendi Competition**

  
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**Rangoli and Mehendi Competition**

  
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## 6. Essay writing competition:

In many numbers of ways CJITS try to create awareness on sex equality in this way essay writing competition conducted for students.



**Essay writing competition women in polity**

  
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## 7. Women Welfare committee:

Women Welfare committee has organized seminars on Human trafficking, Violence at home, Human rights and laws, Health and hygiene, Self-development, etc. CJITS is to improve the social and economic status of women in the society. The committee actively addresses women grievances.



**Women empowerment and social responsibility in gender perspective.**

  
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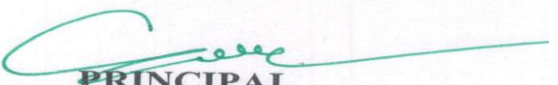
## 8. International Women's Day:

CJITS celebrates International Women's day to empower Women with motivational talk on self confidence decision making and their right to influence social changes for themselves and others.



Samsung Quad Camera  
Shot with my Galaxy M31

**Women's day celebration with managements, faculties and students at CJITS**

  
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## 8. Gandhi Jayanthi

**Gandhi Jayanti** is an event celebrated in India to mark the birthday of Mahatma Gandhi. It is celebrated annually on 2 October and is one of the three national holidays of India. The United Nations celebrates the day as International Day of Non-Violence. Called the "Father of The Nation" by Subhas Chandra Bose, Gandhi espoused one of the most well known philosophies of non violence



**Gandhi Jayanti is celebrated in CJITS College**

  
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## 9 .Dr. Br Ambedkar Jayanthi

**Ambedkar Jayanti** or Bhim Jayanti is observed on 14 April to commemorate the memory of B. R. Ambedkar, Indian politician and social reformer. It marks Ambedkar's birthday who was born on 14 April 1891. His birthday is also referred to as 'Equality Day' by some in India



**Ambedkar Jayanti is celebrated in Cjit College**

  
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## 10. Graduation day

Graduation day is the culmination of all the time, energy, and work that you have put into gaining your qualification, and it gives you a great chance to celebrate all that you have achieved. Without it, finishing your qualification doesn't have that one big defining moment to remember for years to come; you can hand in your last assignment or put down your pen after finishing your last exam, but it just doesn't have that same excitement surrounding it.



Graduation day is celebrated in CJITS College

  
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## 11. Pre Christmas Celebrations

Christmas, the season to be jolly and exchange gifts, was celebrated by the students of the Pre-primary classes of NPS Whitefield, on Friday, December 20, 2019 with great delight and happiness. The Christmas fervor began a week before with carols being played in school, every morning, afternoon and at dispersal time. On the day of the event, the students were dressed in the Christmas colors of red, white and green along with red caps. To compliment the students' dress code, the teachers were also attired in red and white.



**Pre-Christmas Celebrations is celebrated in CJITS College**

  
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## 12. Republic Day

Republic Day marks the adoption of India's constitution and the country's transition to a republic on January 26, 1950. Every year, the celebrations marking the day feature spectacular military and cultural pageantry. In New Delhi, armed forces personnel march along the Kartavya path in an elaborate display of military might. The epic show on Kartavyapath eclipses everything else happening across the country on this auspicious day



**Republic day is celebrated in CJITS College**

  
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## 13. Independence Day

The Independence Day of India, which is celebrated religiously throughout the Country on the **15th of August every year**, holds tremendous ground in the list of national days, since it reminds every Indian about the dawn of a new beginning, the beginning of an era of deliverance from the clutches of British colonialism of more than 200 years. It was on **15th August 1947** that India was declared independent from British colonialism, and the reins of control were handed over to the leaders of the Country. India's gaining of independence was a tryst with destiny, as the struggle for freedom was a long and tiresome one, witnessing the sacrifices of many freedom fighters, who laid down their lives on the line.



Independence Day is celebrated in CJITS College

  
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## 14. Bathukamma Celebrations

**Bathukamma** is a **Hindu flower-festival** celebrated by the women of Telangana and some parts of Andhra Pradesh. Every year this festival is celebrated as per the Sathavahana calendar for nine days starting on Pitru Amavasya, which usually coincides with the months September–October of the Gregorian calendar. Bathukamma is celebrated for nine days and corresponds to the festivals of Sharad Navratri and **Durga Puja**. It starts on the day of Mahalaya Amavasya and the 9-day festivities will culminate on "**Saddula Bathukamma**" or "**Pedda Bathukamma**." Bathukamma is followed by *Boddemma*, which is a 7-day festival. The Boddemma festival marks the ending of Varsha Ruthu where as Bathukamma marks the beginning of Sarad or Sharath Ruthu.



**Bathukamma is celebrated in CJITS College**

  
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## 15. Teachers Day

**Teachers Day** is annually celebrated on **September 5th** in India. This day is an opportunity for students, parents, and institutions to express their gratitude and appreciation for the dedication and hard work of teachers.



Teachers Day is celebrated in CJITS College

  
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